РАЗРАБОТКА УРОКА ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ УЧАЩИХСЯ 8-Х КЛАССОВ

ПО ТЕМЕ «TEENS AND MEDIA»

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| Unit of a long term plan 3. Entertainment and Media | | School: 40 | |
| Date:18.11.2022 | | Teacher name: Tarasova N.V. | |
| Grade: 8 | | Number present: | absent: |
| Lesson title | Teens and Media | | |
| Learning objectives | 8.4.2.1 understand specific information and detail in texts on a growing range of familiar general and curricular topics, including some extended texts  8.3.3.1 give an opinion at discourse level on a wide range of general and curricular topics | | |
| Lesson objectives | * Read and understand specific information and detail in texts about teens and Media * Give an opinion at discourse level about teens and Media | | |

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| Stages / Time | Teachers` actions | Students` actions | Assessment | Resources |
| *Start* | Teacher demonstrates the picture  *C:\Users\Na\Desktop\students-on-social-media-00.jpg*  Task 1. **CCQ s questions**  Pre-teaching vocabulary -**Context Clues**  Teacher pronounces new words correctly to show a model. | Students look at the picture and answer the questions.  Provide feedback  Students repeat after teacher  Students write down new words | Teacher observes and makes notes | Appendix 1  Appendix 2 |
| Middle | Text 2. Reading  Teacher provides the text and the tasks.  Read the text. Do the task.  Text-based approach  All students -\_Intensive reading  High-motivated-Scanning  rewrite False into True  Task 3. Speaking  Choose ONE card for speaking. Answer the questions. You have 1 minute for preparing and 2-3 minutes for speaking.  All students show and tell.  Low-motivated students-visual aids. | Students read the text and do True/False  S-s choose ONE card and speak | Teacher gives answers and asks S-s to make pair-checking.  *Traffic light*  *Red -more than3 mistakes*  *Yellow-1-2 mistakes*  *Green-no mistakes*  Teacher will ask Question for Functional literacy by nominating low-motivated S-s.  Descriptors:  -Choose ONE card;  -Answer the questions  Criteria:  -answer all questions;  -use grammar correctly;  -pronounce correctly;  -provide explanation/reason | Appendix 3  Appendix 4 |
| End | Conclusion  Evaluate yourself |  |  |  |

**Appendix 1**

<https://yandex.kz/images/search?text=teens%20and%20media&from=tabbar&p=1&lr=21094>

**CCQ s**

Do you like this picture?

Do they search the net for pleasure or for studying?

Where are they sitting?

Do they search the net only for break time?

Have you searched the net for doing your homework?

Why are teens addicted to social media nowadays?

**Appendix 2**

***Survey [ˈsɜːveɪ]*** *means* an [examination](https://dictionary.cambridge.org/dictionary/english-russian/examination) of people's [opinions](https://dictionary.cambridge.org/dictionary/english-russian/opinion) or [behaviour](https://dictionary.cambridge.org/dictionary/english-russian/behaviour) made by [asking](https://dictionary.cambridge.org/dictionary/english-russian/ask) [people](https://dictionary.cambridge.org/dictionary/english-russian/people) [questions](https://dictionary.cambridge.org/dictionary/english-russian/question) [*https://dictionary.cambridge.org/dictionary/english-russian/survey*](https://dictionary.cambridge.org/dictionary/english-russian/survey)

***Constantly*** *means* all the time, always

***Instant*** means immediate

***Access [ˈækses]*** *means* the [right](https://dictionary.cambridge.org/dictionary/english-russian/right) or [opportunity](https://dictionary.cambridge.org/dictionary/english-russian/opportunity) to use or [see](https://dictionary.cambridge.org/dictionary/english-russian/see) something

***Extend*** *means* to make something [bigger](https://dictionary.cambridge.org/dictionary/english-russian/big) or [longer](https://dictionary.cambridge.org/dictionary/english-russian/long)

***Influence*** *means* the [power](https://dictionary.cambridge.org/dictionary/english-russian/power) to [affect](https://dictionary.cambridge.org/dictionary/english-russian/affect) how someone [thinks](https://dictionary.cambridge.org/dictionary/english-russian/think) or [behaves](https://dictionary.cambridge.org/dictionary/english-russian/behave), or how something [develops](https://dictionary.cambridge.org/dictionary/english-russian/develop)

***Decision*** *means* a [choice](https://dictionary.cambridge.org/dictionary/english-russian/choice) that you make about something after [thinking](https://dictionary.cambridge.org/dictionary/english-russian/thinking) about several [possibilities](https://dictionary.cambridge.org/dictionary/english-russian/possibility)

**Appendix 3**

<https://extension.umn.edu/tough-topics-kids/teens-online-and-social-media-use>

(shortened)

**Teens online and social media use**

Use of the internet is a big part of teens’ lives. According to a 2018 Pew Internet and American Life Project survey, 95% of teens have access to a smartphone and 45% say they are online “almost constantly.” Social media along with gaming sites and instant messaging, allow teens to have 24/7 access to peer networks through cell phones and other mobile devices. That allows teens to extend the time they spend with people they already know — and sometimes with those they don’t.

For teens, social media platforms are an everyday part of life. Parents may benefit from learning more about these platforms and the ways they influence the lives of their teens. By being informed, parents can make the best decisions about monitoring their teens’ social media use and equipping them with skills to navigate these platforms with care.

In the United States, YouTube has become the most popular social media platform with 85 percent of 13 to 17 year olds using it, 72% use Instagram, 69% use Snapchat, 51% use Facebook, and it’s estimated that 69% of US teens are monthly TikTok users.

Write sentences **TRUE** or **FALSE.**

1. Nowadays teens` lives are closely connected with the internet. (True)
2. According to Project survey more than 50% of teens are always on the net. (False)
3. Different mobile devices give teens opportunity to access peer networks at any time. (True)
4. Teens can only spend time with people they know on the internet. (False)
5. In the USA Instagram has become the most popular platform among teens. (False)

**Question for Functional literacy**

Why should parents monitor their children`s social media platforms with care?

**Appendix 4**

Card 1.

1. Do you use social media in your life?
2. Do you use social media for entertainment or for study?
3. How much time is considered reasonable for teens on social media?
4. How are teens affected by social media?

Card 2.

1. Do you think that news is necessary for people?
2. Is news more interesting for adults of for teens?
3. Where can you buy newspapers?
4. Which kind of news is the best for you? Why?

Card 3.

1. Do you like films?
2. Do you prefer watching comedies or detective stories?
3. What are the names of the most famous directors?
4. How would the world be like without films?

Card 4.

1. Do you like playing computer games?
2. Do you prefer active or logical games?
3. When do you play computer games?
4. How can playing computer games help you in your study?