**MUSIC AND IMAGES**

**Ибрашева Айнагуль Жаскаламовна**

Батыс Қазақстан облысы, Жаңақала ауданы, Жаңақала мектеп-гимназиясы
Ағылшын тілі пәні мұғалімі

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| **Unit:** | Unit 9. Amazing places |
| **Teacher’s name:** | Ibrasheva Ainagul Zhaskalamovna |
| **Date:** | 29.04.2022 |
| **Grade:** | Number present: | Absent: |
| **Theme of the lesson:** | Amazing Places. |
| **Learning objectives(s) that this lesson is contributing to:** | 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; |
| **Lesson objectives:** | **All learners will be able to:*** Identify the theme, new words and use them as the basis for discussion;
* know the usage of vocabulary

**Most learners will be able to:*** Select, compile, and synthesize information for an oral presentation;
* Provide a point of view in conversations and discussions;

**Some learners will be able to:** * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills.
* Make a presentation about their dream holidays;
* Respond to and discuss the topic using interpretive, evaluative and creative thinking skills.
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**Plan of the lesson:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Student’s activity** | **Assessment** | **Resources** |
| Organisation moment3 min5 min | **Class organisation**The lesson greeting.Warming up. “A jar of positivity”Brainstorming. Simple Conversations.Teacher sets the lesson objectives, letting students know what to anticipate from the lesson. | Students respond to greetingStudents write motivational, positive words and put them into the jar.Students match the questions with suitable responses on the board. | Encourage Ss who answers the questionsVerbal assessment | PicturesWhiteboardhttps://learningapps.org/20355067 |
| Main part2 min 7 min10 min10 min4 min | **Activity 1.** Introducing new vocabulary.The flashcards contain common collocations related to travelling, but some words are missing**Activity II.** “At the tour agency”Leaflets from the tour agencies in the form of posters.**Activity III. Formative assessment.** “My travel to…”Descriptors: Learners”- choose any 10-12 pictures;- make up a story;- give a title to the story;- use active vocabulary.**Activity IV.** Team game “Jeopardy”**Feedback.** Quiz “Triventy”Teacher sends the link of the game.  | Before flipping the card, students try to guess the hidden word(s). The initial letters are provided to make guessing easier for them.Students in pairs represent the definite tour agency and present their leaflets.Groups of students choose 10 pictures and try to make a story concerning to the theme.Students selects cells and answer the questions, get points.Following the link students do quizzes. | Formative assessment is held through observation/monitoring Students choose the best advertisementVerbal assessment“Creative story”“Fantastic story”“Literate story”Applauds to the winners | https://www.cristinacabal.com/?p=13925posterspicturestokensWhiteboardhttps://jeopardylabs.com/play/travelling-85http://triv.in/224468 |
| Conclusion2 min | **Home task.** Warn end of the lesson. Students take papers with positive words from the jar and thank each other for brightening their day. **Assessment time. Tickets to London, Paris, Los Angeles.****Reflection of the lesson - Expert talks.**  |